

2007-2008

Catalog

Georgia Gwinnett

COLLEGE

THE CAMPUS

Addendum
September 10, 2007

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Vision

Georgia Gwinnett College will be a premier 21st Century Liberal Arts college where learning will take place continuously in and beyond the confines of the traditional classroom. Its cornerstones will be innovative use of educational technology and a commitment to an integrated educational experience that develops the whole person.

History of Georgia Gwinnett College

GGC was created by the Board of Regents of the University System of Georgia (USG) as “a true 21st century higher education institution.” The college will be a leader in the use of instructional technology and other innovative educational methods, and in the assessment of student learning to enhance education. Designated as an institution with a principal responsibility for developing innovative approaches to higher education, the college will offer bachelor degree programs in a variety of disciplines. In addition, the college will serve as a unit of the USG that is focused by design on highly efficient approaches to student and administrative services.

GGC currently offers junior-level courses and will provide full degree programs in fall 2007. Programs will initially focus on four areas that are important to meeting the needs of the region and the state including biology, business, information technology and psychology. In following years, degrees in education and nursing are projected to be part of the curriculum.

Significant Firsts

Georgia Gwinnett College is the first public four-year liberal arts college to be founded in the United States in the 21st century according to the American Council

2007 – 2008 Academic Calendar

FALL 2007 CALENDAR

<u>Month</u>	<u>Date</u>	<u>Day(s)</u>	<u>Description</u>
July	2	Monday	Academic Advisement/Registration Begins
August	10	Friday	Deadline to Apply for Admission for Fall 2007
August	10	Friday	Deadline for Fall 2007 Tuition Payments
August	15-17	Wednesday - Friday	New Student Orientation
August	20	Monday	Classes Begin
August	20-22	Monday - Wednesday	Drop/Add
September	3	Monday	Labor Day Holiday
September	20	Wednesday	Deadline for Petitions for In-State Residency
October	8	Monday	Midsemester
October	15	Monday	Applications for Graduation due
November	21-25	Wednesday – Sunday	Thanksgiving Holidays
December	7	Friday	Last Day of Classes before Final Exams
December	8	Saturday	Reading Day for Final Exams
December	10-15	Monday - Saturday	Final Examinations
December	18	Tuesday	Grades Due

SPRING 2008 CALENDAR

<u>Month</u>	<u>Date</u>	<u>Day(s)</u>	<u>Description</u>
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FACILITIES

Georgia Gwinnett College is located at the current Gwinnett University Center on 177 acres located off Collins Hill Road at Ga. Highway 316/University Parkway in Lawrenceville, Georgia. For 2006-2007, Georgia Gwinnett College shares facilities at the Gwinnett University Center with off-campus programs delivered by Georgia Perimeter College and the University of Georgia.

Three buildings service the functions of Georgia Gwinnett College:

Building A – The first academic building opened in January, 2002. With approximately 120,000 square feet, this building provides over 40 classrooms, science labs, the student center, bookstore, enrollment/registration services, financial aid, advisement/testing, faculty offices, and an Information Services desk surrounded by 12 computer/internet stations available to students.

Building B – The “signature” building opened in August, 2002. With approximately 100,000 square feet, this building provides 18 classrooms, a 21st century library, innovative learning labs, faculty offices, and administrative office space for the executive administration at Georgia Gwinnett College.

Building C – This additional classroom building opened in January, 2006. With approximately 30,000 square feet, this building provides 16 classrooms and faculty offices.

Building D – Currently under renovation, this building will house the admissions office, the registrar’s office, and the financial aid office along with student development.

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TUITION & FEES

Georgia Gwinnett College Tuition and Fees

Georgia Gwinnett College, along with all the University System of Georgia (USG) colleges and universities, participates in a guaranteed tuition policy. This policy means students may qualify for a guaranteed tuition rate for up to four years, providing more financial stability and encouraging students to graduate on time.

See the schedule below to determine your current tuition rate for Fall 2007. All tuition rates are in addition to student fees. **All tuition, fees, or other charges are subject to change at the end of any academic term.**

In-State Tuition

New and Existing Students

Tuition per credit hour

ADMISSION REQUIREMENTS

Freshmen

Applicants who have never attended other colleges or who have earned fewer than 30 semester hours from previous colleges are classified as freshmen. The following requirements are in effect for freshman applicants:

- 1) Freshmen must have a High School Diploma from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools), or by the Georgia Accrediting Commission, or from a public school regulated by a school system and state department of education. Certificates of Attendance or Special Education Diplomas are not acceptable.
- 2) Persons over 18 years of age (or whose class has already graduated from high school) whose secondary schooling was interrupted may be admitted by presenting General Educational Development (GED) equivalency. Official GED test score reports must be mailed directly from the Georgia Department of Adult and Technical Education Office of Adult Literacy/GED Testing Service to the Georgia Gwinnett College Admissions Office. Any consideration for applicants with a GED will require review by the Georgia Gwinnett College Admissions Committee. It is strongly suggested that the GED applicant take either the College Board Scholastic Assessment Test (SAT) or the American College Test (ACT). The test score will be incorporated into the applicant's portfolio for the committee's review and evaluation in order to determine admission eligibility. An interview with the GED candidate may be required.
- 3) High school students with a College Preparatory Diploma must have a minimum 2.00 grade point average (GPA) on all academic coursework required in the College Preparatory curriculum.
- 4) High school students with a Tech-Prep Diploma must have a minimum 2.50 grade point average (GPA) on all academic coursework.
- 5) Freshman applicants whose cumulative grade-point averages are below 2.00 will not be automatically admitted into Georgia Gwinnett College. Students at this classification who feel that they have extenuating circumstances to warrant admission to Georgia Gwinnett College should file a Request for Admissions Appeal to the Admissions Committee. The Admissions Committee will review the submitted documentation in order to determine the student's potential for college-level academic work. An interview with the student may be required. The decision of the Admissions Committee is final.
- 6) Regardless of the diploma earned in high school and accepted for admission to Georgia Gwinnett College, each student will be evaluated to determine satisfactory completion of the following 16 units of the University System of Georgia College Preparatory Curriculum (CPC):

Course Category

Area of CPC Deficiency	Prescribed Remediation
ENGLISH	Pass COMPASS placement tests in Reading and English or complete Learning Support coursework in Reading and English
MATHEMATICS	Pass COMPASS placement tests in Mathematics or

Transfer Students

Applicants who have attended other colleges and have earned more than 30 semester hours are classified as transfer students. Students admitted from other colleges are required to meet all general requirements regarding examinations and application deadlines. Students planning to transfer from other colleges must request that the Registrar's Office at each college previously attended forward an official transcript to the Admissions Office at Georgia Gwinnett College. **Official transcripts are required whether or not the applicant receives transfer credit.** Documents must be mailed directly from the other college to the Georgia Gwinnett College Admissions Office.

- 1) Transfer applicants must present a cumulative grade-point average of 2.50 or above (based on a 4.00 scale) on all work attempted and must be in "good standing" at the last institution in order to be admitted to Georgia Gwinnett College in "good standing."
- 2) Transfer applicants whose cumulati

- 6) Transfer credit from colleges and universities outside the United States must be evaluated by an organization with experience in evaluating foreign credentials. Georgia Gwinnett College suggests using Joseph Silny & Associates (www.jsilny.com). The student must submit transcripts to Silny or another similar organization and request that an appropriate evaluation be submitted to the Georgia Gwinnett College Admissions Office.
- 7) Transfer students must complete the Regents Examinations in Reading and Writing prior to graduation. Completion of the Regents Examinations at a previous University System of Georgia institution will transfer to Georgia Gwinnett College.
- 8) Transfer students must complete requirements in United States History and Constitution as well as Georgia History and Constitution prior to graduation. Completion of American History and American Government at a previous University System of Georgia institution will transfer to Georgia Gwinnett College. Completion of American History and American Government at a non-University System of Georgia institution (including out-of-state institutions) will satisfy the US History and Constitution requirement upon transfer, but not the Georgia History and Constitution requirement. A proficiency examination in these legislative requirements is available for the student to complete prior to graduation.

ALTERNATIVE CREDIT OPTIONS

Georgia Gwinnett College accepts college credit by examination through the College-Level Examination Program (CLEP) and the Advanced Placement (AP) Program, and the International Baccalaureate (IB). The following rules govern the awarding of credit by examination.

- 1) The maximum credit that can be earned by CLEP, AP and IB examination is limited to 30 semester hours.
- 2) A student who is currently enrolled in the course or has earned a grade other than a W in the course may not earn CLEP credit for the course.
- 3) CLEP, AP and IB credits carry no academic grade and are not computed into the grade point average (GPA).
- 4) Credits earned through CLEP may be transferred from other institutions in the University System of Georgia upon verification that CLEP scores are equal to or higher than those required by Georgia Gwinnett College. Students are responsible for verifying the score by having the College Board send an official score to GGC.

It is *imperative* that students keep in contact with their course instructors in cases of college withdrawal in order to determine if other options may be available to them.

RELEASE OF INFORMATION

Directory information for any student will be distributed by Georgia Gwinnett College only as herein provided. Directory information may include the student's name, address, telephone number, date and place of birth, major field of study, participation in collegiate activities, dates of attendance, degrees conferred, awards and honors earned, the most recent previous educational agency or institution attended by the student, and other similar information. Students have the right to refuse to permit the designation of any or all the categories as directory information. If students choose to exercise the right of refusal, they must do so in writing to the Registrar within 30 days of the beginning of each academic semester. It is understood that appropriate college officials will have access to such information and records as shall be necessary for them to perform their professional responsibilities. All official use of student files shall be in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) and shall be duly recorded and shall be documented as required by its regulations.

The following information and records shall not be covered by this policy and access shall not be provided to students: information related to pending admissions decisions, financial records or information relating to students or parents/guardians; confidential statements of recommendation placed in the record obtained if a receipt of a statement from students waiving the right to open accessibility placement records is present; all information relative to the application for and receipt of financial assistance; records created or maintained by a physician, psychiatrist, psychologist, or other professional or paraprofessional acting or assisting in a similar capacity in treatment of a student; institutional employment or faculty files; alumni information; and sole-access educational records. Sole-access records are those records of instructional, supervisory and administration and educational personnel that are in the sole possession of the makers and are not accessible or revealed to any other individual except a temporary substitute.

Procedure for Review and Correction. Pursuant to Family Educational Rights and Privacy Act of 1974, students have the right to inspect their educational records and correct such records if necessary. Students desiring to review their records should make this request to the appropriate official in writing. Such written request will be granted within a period of no more than 45 days from the date of request. In the event the record contains inaccurate, misleading or otherwise inappropriate information, every effort will be made to correct or delete such material, and the student will be so informed of such action in writing. Institutions may release information to governmental agencies for review for purposes of financial aid audits, National Student Loan Clearinghouse, etc. In the event of a subpoena, the institution may disclose information if the institution makes a reasonable effort to notify the eligible student of the order or subpoena in advance of compliance, so that the student may seek protective action, unless the disclosure is in compliance with a Federal grand jury subpoena. Complete information on FERPA policy may be found at www.ed.gov/policy.

ATTENDANCE POLICY

The classroom experience is a vital component of the college learning experience. Interaction with instructors and with other students is a necessary component of the learning process. Students are expected to attend regularly and promptly all class meetings and academic appointments. Students who are absent from classes bear the responsibility of notifying their instructors and keeping up with class assignments in conjunction with instructor provisions in the course syllabus. An individual instructor bears the decision as to whether a student's absence is excused or unexcused and whether work will be permitted to be made up; the decision of the instructor in this case is final. Students who are absent because of participation in college-approved activities (such as field trips and extracurricular events) will be permitted to make up the work missed during their college-approved absences.

Students whose absences exceed two-thirds of the total class meetings in a semester may be administratively withdrawn from the course by the instructor.

STUDENT SUCCESS PROGRAM

The Director of Student Success Programs reports directly to the Vice President for Academic and Student Affairs and oversees a number of comprehensive programs aimed at promoting and providing successful ongoing academic and life skills to a diverse student population:

- 1) The First Year of College Seminar required for all incoming first year students to prepare them with academic and life skills crucial to their success in college and beyond.
- 2) Student Success English as a Second Language program for high school graduates who are non-native speakers of English and lack fluency in academic English. Students may be qualified to take additional specified college content courses for credit.
- 3) Student Success courses in English, reading, and math for high school graduates who score below collegiate level English and math.
- 4) Academic Enhancement Center to provide support for classroom instruction, and assess learning styles and reading skills. The Center offers free tutoring in most disciplines offered by the college as well as workshops to meet student academic and technological needs.
- 5) Senior Year Experience which may include Senior Portfolio and activities that provide seniors with opportunities to reflect on and afford closure to their undergraduate educational experience and present them with transitional skills for post college life.
- 6) Student Success programming and services to support all students by building a sense of community and by encouraging faculty and students to be mentors and tutors.

ESL for Student Success I & II

All entering non-native speakers of English without transferable college level English credit and scores below SAT 480 or ACT 21 will be required to take the ESL Placement Test to determine at what level of ESL/English they will be placed. Depending on their placement score, students will be required to take one or both sequences of ESL for Student Success I & II and/or English 1101 ESL. No degree credit may be earned by ESL for Success courses, but institutional load credit is awarded for the term of enrollment.

ACADEMIC STANDARDS OF PROGRESS

Course Load

Twelve (12) semester hours constitutes a full-time course load for each semester of enrollment. Any enrollment less than 12 semester hours constitutes a part-time course load for the semester of enrollment.

Grading System

Student progress in a course is measured at the end of each semester in the form of a grade assigned by the course instructor based on the student's completion of course requirements as stated in the course syllabus. The grade for a course is officially recorded on the student's academic transcript in the Registrar's Office. The student is notified of his/her final grades via the college's web-based academic records system. Students who wish to have their grades mailed to them in paper form must complete a request form for that service in the Registrar's Office. Grade reports reflect a semester grade-point average as well as a cumulative grade-point average of all work completed at Georgia Gwinnett College.

Grading Scale

Georgia Gwinnett College complies with the University System of Georgia uniform grading system. The final grades and their definitions are as follows:

<u>Final Grade</u>	<u>Definition</u>	<u>Quality Points per Credit Hour</u>
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, but less than satisfactory	1
F	Failing	0
WF	Withdrew Failing	0

The minimum passing grade for most courses is the "D" grade. ENGL 1101, ENGL 1102, and MATH 1111 (or equivalent courses) must be passed with a minimum grade of "C." Courses in Area F of the Common Core as well as all courses in the student's major must be passed with a minimum grade of "C."

The following grade symbols will be used in the cases indicated but will not be included in computing the student's grade-point average:

I = indicates an incomplete grade for the course due to non-academic reasons which prohibited the student from completing the requirements for a course. The assignment of the "I" grade is at the discretion of the course instructor but should only be assigned if the student has completed satisfactory work up to the last two weeks of the semester then faced extreme personal hardships in completing the semester. Prior to the last two weeks of the semester, the grade assigned should be "W" or "WF."

Assignment of an "I" grade indicates that the instructor and the student have worked out a plan for completing the remaining course requirements. The deadline for removing an "I" grade is the midterm of the next semester in which the student is enrolled or by the end of one calendar year if the student is not enrolled. If the "I" grade is not removed within the defined time period, the "I" converts to a grade of "F" and is then factored into the student's grade-point average. I

W = indicates that a student was permitted to wi

After a first Academic Dismissal, a student may apply for re-admission after an absence of one semester (including the entire summer term). After a second Academic Dismissal, a student may apply for re-admission after an absence of one calendar year from the end of the semester in which the second dismissal occurred. Upon re-entry, the student enters the College on Academic Probation status and is subject to the cumulative GPA requirements listed above. After a third academic dismissal, a student is not eligible for readmission to Georgia Gwinnett College. Any exceptions to this policy must be appealed

PROGRAM COMPLETION

Upon completion of the student's degree requirements and any other requirements listed below and upon recommendation and approval by the College faculty, Georgia Gwinnett College students will receive a diploma reflecting their graduation with a Bachelor's degree in their chosen major.

Undergraduate Degree Requirements

- 1.** Georgia Gwinnett College requires all students to complete at least thirty (30) semester hours of credit in residence prior to graduation. A student is defined to be "in residence" when (s)he is taking Georgia Gwinnett College courses. Transient courses taken at another institution and courses transferred from other colleges are not considered to qualify a student as "in residence." Typically, the last 30 semester hours of a student's academic program satisfies the requirement to be "in residence." Alternative arrangements to using the last 30 semester hours of the student's academic program must be approved by the appropriate School Dean with notification of the approval sent to the Registrar's Office. Under no circumstances will a student be permitted to graduate from Georgia Gwinnett College without satisfying the "in residence" requirement.
- 2.** A student must be in good academic standing at the time of graduation.
- 3.** A Bachelor's Degree requires a minimum of 120 semester hours of academic courses numbered 1000 and above. Courses numbered below 1000 do not count toward the fulfillment of the hours required for graduation. Hours earned in any school of the College may be used to satisfy the requirements of any undergraduate degree. However, students must fulfill all program

GGC Core Curriculum Requirements Choose one or two courses from each of the following blocks as indicated:	
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ENGL 1101 <i>and</i> ENGL 1102	<i>Take both</i>
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MATH 1111 (College Algebra)	<i>Choose one</i>
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MATH 1113 (Pre-Calculus)	<i>Choose one</i>
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MATH 2200 (Calculus I)	<i>Choose one</i>
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<i>-(Prerequisite: MATH 1113)</i>	<i>Choose one</i>
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- Students who change majors upon transfer or later may be required to take additional courses to meet degree requirements.

Students transferring into or out of GGC may use the table below to assure completion of all General Education requirements.

<p>Area A – Essential Skills (9 to 10 hrs) <i>(Depending on major)</i></p>	<p>ENGL 1101 <i>and</i> ENGL 1102 (English Comp I & II) <i>and</i> MATH 1111 (College Algebra) <i>or</i> MATH 1113 (Pre-Calculus) <i>or</i> MATH 2200 (Calculus I) <i>or</i> higher math</p>
<p>Area B – Institutional Option (4 hrs)</p> <ul style="list-style-type: none"> • Information Technology (4 hrs) 	<p>ITEC 1001 (Introduction to Computing)</p>
<p>Area C – Humanities/Arts (6 hrs)</p> <ul style="list-style-type: none"> • Arts/Literature (3 hrs) • Global Culture (3 hrs) 	<p>MUSC 1100 (Music Appreciation) <i>or</i> ARTS 1100 (Art Appreciation) FILM 1005 (Intro to Film) <i>or</i> ENGL 2110 (World Literature) <i>or</i> ENGL 2100 (Trans-Atlantic English Literature)</p> <p>RELN 1100 (World Religions) <i>or</i> GEOG 1101 (Human Geography)</p>

students to achieve success in their total academic experience. All full-time students with fewer than 30 credit hours are required to sign up for GGC 1000 during Orientation.

Upper-Division Major Requirements

Each graduate must complete all curriculum and related requirements for one specific major as listed in the appropriate section of the catalog. In addition to courses, graduation requirements may include GPA minimums, experiential learning, residency regulations, assessments, examinations, remedial work, or other requirements as explained in the catalog or official program handbooks. Unless otherwise stated, all upper division courses in baccalaureate degree programs require a minimum grade of *C*. At least 39 semester hours must be taken at the 3000 level or above.

Regents' Courses and Testing

The University System of Georgia requires that each student receiving a degree must have successfully demonstrated competence in reading comprehension and writing by passing two courses: Regents' Writing Skills and Regents' Reading Skills. Students can satisfy course requirements through examination. The Regents' Testing Program of the University System of Georgia is administered by the Testing Center at Georgia Gwinnett College for three days each semester. Testing dates and registration procedures are in the Class Schedule and Registration Guide each semester under REGE 0001.

The two Regents' courses, Regents' Reading Skills (RGTR 0198) and Regents' Writing Skills (RGTE 0199), are designed to certify basic college-level competency in reading and writing for all students in institutions of the University System of Georgia. Each course carries three hours of institutional load credit for the specific semester of enrollment; these hours do not accumulate toward graduation earned hours totals. Students who wish to earn a baccalaureate degree from Georgia Gwinnett College must pass both Regents' courses or satisfy the course requirements by examination.

Students enrolled in a Regents' course must pass the appropriate part of the Regents' Test in order to receive a passing grade for the course. A grade of "U" is awarded for those who do not meet course requirement or those who complete the course but do not pass the appropriate portion of the Regents' Test. Students who pass both the course and the test would receive a grade of "S."

Students who choose to take the Regents' Test before they have earned 45 hours of credit but who do not pass both parts may repeat the part(s) not passed without taking the Regents' courses until they have accumulated 45 or more hours of coursework. Students who have 45 or more hours of coursework and have not passed either or both parts are required to take the appropriate Regents' course(s) during each subsequent semester of enrollment.

Any student who has completed at least 45 hours of credit and has not satisfied course requirements for one or both Regents' courses must enroll in the course(s) during the next semester of attendance and must take the appropriate course(s) in every semester of enrollment until both courses are passed. The student will not be allowed to register for any course numbered 1000 or higher unless he or she is also enrolled in the appropriate Regents' course(s). A student may not withdraw from a Regents' course while remaining in any course numbered 1000 or higher. Students may satisfy one or both course requirements through examination by passing the Regents' Test before completing 45 hours of credit or by an approved alternative test in reading comprehension or in writing.

Satisfying Regents' Course Requirements

- a) Regents' Test. Students who pass the reading portion of the Regents' Test are exempted from RGTR0198, and students who pass the essay portion of the Regents' Test are exempted from RGTE0199. This exemption option is only available to students who have completed fewer than 45 credit hours of course work.
- b) High SAT Verbal/ACT Reading Score. Students who enter Georgia Gwinnett College with standardized test scores at the following level are exempted from RGTR0198: 510V on SAT-I or 23R on ACT. Important note: For this exemption, the SAT or ACT must have been taken at a national administration; in other words, students who have taken the institutional version of the SAT or the residual version of the ACT may not exempt the Regents' courses in this manner.
- c) AP, IB, or SAT II Essay Score. Students who enter Georgia Gwinnett College with standardized test scores at the following level are exempted from RGTE0199: 3 on AP English or 4 on IB English or 650 on SAT II writing.

d) Bachelor's Degree. Students who already hold a baccalaureate degree from a regionally accredited

PROGRAMS OF STUDY

BACHELOR OF BUSINESS ADMINISTRATION

The School of Business offers the Bachelor of Business Administration, B.B.A., degree with concentrations in Accounting, Finance, General Business, and Marketing.

CURRICULUM

General Education Requirements

(60 hours)

The primary objective of the general education requirements is to guarantee that all students seeking a Bachelor in Business Administration (BBA) degree will share a common body of knowledge drawn from a broad spectrum of subject areas.

Major Requirements

(60 hours)

The major requirements consist of three areas of study: Business Core, Concentration, and General Electives. The Business Core is designed to ensure that students receiving the BBA degree will share a common body of knowledge needed for a wide range of private and public sector organizations. Concentration courses allow students to delve further into areas of specialization. General Electives give a broad

Bachelor of Business Administration (BBA)

Concentration -- Accounting

*120 semester hours required
for graduation*

General Education (60 semester hours)

AREA A – Essential Skills (9 semester hours)

ENGL 1101 (English Composition I) 3

ENGL 1102 (English Composition II) 3

MATH 1111 (College Algebra) or higher 3

AREA B – Institutional Option (4 semester hours)

ITEC 1001 (Introduction to Computing) 4

AREA C – Humanities/Fine Arts (6 semester hours)

Bachelor of Business Administration (BBA)

Bachelor of Business Administration (BBA)

Concentration – General Business

*120 semester hours required
for graduation*

General Education (60 semester hours)

AREA A – Essential Skills (9 semester hours)

ENGL 1101 (English Composition I) 3

ENGL 1102 (English Composition II) 3

MATH 1111 (College Algebra) or higher 3

AREA B – Institutional Option (4 semester hours)

ITEC 1001 (Introduction to Computing) 4

AREA C – Humanities/Fine Arts (6 semester hours)

Bachelor of Business Administration (BBA)

Concentration -- Marketing

120 semester hours required
for graduation

General Education (60 semester hours)

AREA A – Essential Skills (9 semester hours)

- ENGL 1101 (English Composition I) 3
- ENGL 1102 (English Composition II) 3
- MATH 1111 (College Algebra) or higher 3

AREA B – Institutional Option (4 semester hours)

- ITEC 1001 (Introduction to Computing) 4

AREA C – Humanities/Fine Arts (6 semester hours)

Select One of the following: 3

- MUSC 1100 (Music Appreciation)
- FILM 1005 (Introduction to Film)
- ARTS 1100 (Art Appreciation)
- ENGL 2100 (World Literature)
- ENGL 2110 (TransAtlantic English Literature)

AND One of the following 3

- RELN 1100 (World Religions)
- GEOG 1101 (Human Geography)
- Intermediate level foreign language
(Spanish, French, or Chinese)

AREA D – Natural Sciences, Math, Technology

(11 semester hours)

Choose one sequence: 7

PHYS 1101-1101L and and481 0 Td0 1 Tf395.342 0 0 10.02 27.16 180 0.4.14 589.92 Tm

Select

One

of

the

following:

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BACHELOR OF SCIENCE – BIOLOGY MAJOR

The School of Science and Technology offers a Bachelor of Science (B.S.) degree with a major in Biology. The Biology Major includes concentrations in General Biology and Cell Biology and Biotechnology.

LABORATORY COURSES

Many courses in the School of Science and Technology include both a class and a laboratory component. The laboratory and class components complement each other as integrated elements of a course that facilitate the accomplishment of the Course Outcome Goals. As such they cannot be separated. However, grades in the class and laboratory components are separate. Students must pass both the lab and class. If a student fails either the class or the laboratory component, they must repeat both.

CURRICULUM

Core C419 TD(Core)3341rRICULitate Core A

Bachelor of Science (BS)

Major – Biology; Concentration: General Biology

120 semester hours required
for graduation

General Education (60 semester hours)

AREA A – Essential Skills (9 semester hours)

ENGL 1101 (English Composition I)	3
ENGL 1102 (English Composition II)	3
MATH 1113 (Pre-calculus) or MATH 2200 (Calculus (extra hour will count in Area F))	4

AREA B – Institutional Option 4 semester hours

ITEC 1001 (Introduction to Computing)

AREA C – Humanities/Fine Arts (6 semester hours)

Select One of the following: 3

- MUSC 1100 (Music Appreciation)
- FILM 1005 (Introduction to Film)
- ARTS 1100 (Art Appreciation)
- ENGL 2100 (World Literature)
- ENGL 2110 (TransAtlantic English Literature)

AND *One of the following* 3

- RELN 1100 (World Religions)
- GEOG 1101 (Human Geography)
- Intermediate level foreign language
(Spanish, French, or Chinese)

AREA D – Natural Sciences, Math, Technology (11 semester hours)

CHEM 1211-1211L (Principles of Chemistry I)	4
CHEM 1212-1212L (Principles of Chemistry II) (extra hour will count in Area F)	4

Select one of the following: 4

- ITEC 2110 (Digital Media)
- ITEC 2120 (Introduction to Programming)

AREA E – Social Science (12 semester hours)

POLS 1101 (American Government) 3

Choose one sequence: 6

- HIST 2111 and HIST 2112 (U.S. History I & II)
- HIST 1111 and HIST 1112 (World History I & II)
- HIST 1121 and HIST 1122 (Western Civilization I & II)

Select One of the following: 3

- PSYC 1102 (The Psychological Experience)
- SOCI 1101 (Introduction to Sociology)
- ANTH 1102 (Introduction to Anthropology)
- ECON 2100 (Introduction to Economics)

AREA F – Courses Related to the Program of Study (18 semester hours)

BIOL 1107-1107L (Principles of Biology I)	4
BIOL 1108-1108L (Principles of Biology II)	4
CHEM 2211-2211L Organic Chemistry I	4

PROGRAMS OF STUDY

Bachelor of Science – Biology Major Concentration – Cell Biology and Biotechnology

I. Program Outcome Goals

Graduates who complete the Biology Major (Cell Biology and Biotechnology Concentration) will be able to:

1. Effectively and clearly communicate scientific information in written and oral form.
2. Demonstrate proficiency in current laboratory techniques, data collection and analysis.
3. Use library and Internet resources to gather, organize, and understand scientific information.
4. Understand basic chemistry and math and be able to apply them to a study of the life sciences.
5. Know the basic structures and functions of cells.
6. Know the structures and functions of biomolecules (DNA, proteins, lipids, carbohydrates).

Bachelor of Science (BS)

Major – Biology; Concentration: Cell Biology and Biotechnology

120 semester hours required
for graduation**General Education (60 semester hours)****AREA A – Essential Skills (9 semester hours):**

ENGL 1101 (English Composition I)	3
ENGL 1102 (English Composition II)	3
MATH 1113 (Pre-calculus) or MATH 2200 (Calculus I)	4
(extra hour will count in Area F)	

AREA B – Institutional Option (4 semester hours)

ITEC 1001 (Introduction to Computing)

AREA C – Humanities/Fine Arts (6 semester hours)*Select one of the following:* 3

MUSC 1100 (Music Appreciation)
FILM 1005 (Introduction to Film)
ARTS 1100 (Art Appreciation)
ENGL 2100 (World Literature)
ENGL 2110 (TransAtlantic English Literature)

AND *one of the following* 3

RELN 1100 (World Religions)
GEOG 1101 (Human Geography)
Intermediate level foreign language (Spanish, French, or Chinese)

AREA D – Natural Sciences, Math, Technology**(11 semester hours)**

CHEM 1211-1211L (Principles of Chemistry I)	4
CHEM 1212-1212L (Principles of Chemistry II)	4
(extra hour will count in Area F)	

Select one of the following: 4

ITEC 2110 (Digital Media)
ITEC 2120 (Introduction to Programming)

AREA E – Social Science (12 semester hours)

POLS 1101 (American Government)	3
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Choose one sequence: 6

HIST 2111 and HIST 2112 (U.S. History I & II)
HIST 1111 and HIST 1112 (World History I & II)
HIST 1121 and HIST 1122 (Western Civilization I & II)

Select one of the following: 3

PSYC 1102 (The Psychological Experience)
SOCI 1101 (Introduction to Sociology)
ANTH 1102 (Introduction to Anthropology)
ECON 2100 (Introduction to Economics)

AREA F – Courses Related to the Program of Study**(18 semester hours)**

BIOL 1107-1107L (Principles of Biology I)	4
BIOL 1108-1108L (Principles of Biology II)	4
CHEM 2211-2211L (Organic Chemistry I)	4
CHEM 2212-2212L (Organic Chemistry II)	4

Program of Study (60 semester hours)

A minimum of 39 hours must be at the 3000-4000 level

Required Biology Courses (26 semester hours)

BIOL 3100-3100L (Biochemistry)	4
BIOL 3200-3200L (Genetics)	4
BIOL 3300-3300L (Microbiology)	4
BIOL 3900 (Biotechnology)	3
BIOL 4200 (Bioinformatics)	3
BIOL 4300 (Biotechnology Laboratory)	2
BIOL 4700 (Interdisciplinary Applications of Biology)	3

Choose one of the following

BIOL 4500 (Undergraduate Research Project)	3
BIOL 4800 (Internship)	3

Other Required Courses (11-15 semester hours)

PHYS 2211-2211L (Principles of Physics I)	4
PHYS 2212-2212L (Principles of Physics II)	4
MATH 2000 (Statistics)	3
MATH 2400 (Calculus I)	4

*(if not taken in Area A)***Additional Electives (19-23 semester hours)**

CHEM 3000-3000L (Analytical Chemistry)	4
CHEM 4100-4100L (Instrumental Chemistry)	4
BIOL 3000 (Evolution)	3
BIOL 3101-3101L (Human Anatomy, Physiology & Histology)	5
BIOL 3350-3350L (Mycology)	4
BIOL 4150 (Neurobiology)	3
BIOL 4250 (Human Genetics)	3
BIOL 4270 (Virology)	3
BIOL 4310-4310L (Developmental Biology)	4
BIOL 4400-4400L (Medical Entomology)	4
BIOL 4410-4410L (Industrial Microbiology)	4
BIOL 4450-4450L (Enzymology)	4

Bachelor of Science (BS)

Major – Information Technology
Concentration: Systems and Security

*120 semester hours required
for graduation*

General Education (60 semester hours)

AREA A – Essential Skills (9 semester hours):

ENGL 1101 (English Composition I) 3
ENGL 1102 (English Composition II) 3
MATH 1113 (Pre-calculus) or MATH 2200 (Calculus I) 4
(extra hour will count in Area F)

AREA B – Institutional Option (4 semester hours)

ITEC 1001 (Introduction to Computing) 4

AREA C – Humanities/Fine Arts (6 semester hours)

Select one of the following:

PROGRAMS OF STUDY

Bachelor of Science – Information Technology Major

Bachelor of Science (BS)

PROGRAMS OF STUDY

Bachelor of Science – Information Technology Major Concentration – Business

I. Program Outcome Goals

Graduates who complete the Information Technology Major (Business Concentration) will be able to:

1. Demonstrate a strong foundation in mathematics and science, and apply this fundamental knowledge to solving IT problems
2. Work as individuals and as members of a collaborative team that solve IT problems.
3. Demonstrate competence in effectively communicating technical information using oral, written, and digital presentation techniques
4. Demonstrate a desire and ability to continuously refine their computing knowledge and skills and learn to use new tools and processes
5. Demonstrate a working knowledge of 03 Tccy 0vR0o:

Bachelor of Science (BS)

Major – Information Technology

Concentration: Business

120 semester hours required
for graduation

General Education (60 semester hours)

AREA A – Essential Skills (9 semester hours):

ENGL 1101 (English Composition I)	3
ENGL 1102 (English Composition II)	3
MATH 1113 (Pre-calculus) or MATH 2200 (Calculus I)	4
(extra hour will count in Area F)	

AREA B – Institutional Option (4 semester hours)

ITEC 1001 (Introduction to Computing)	4
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AREA C – Humanities/Fine Arts (6 semester hours)

Select one of the following: 3

MUSC 1100 (Music Appreciation)	
FILM 1005 (Introduction to Film)	
ARTS 1100 (Art Appreciation)	
ENGL 2100 (World Literature)	
ENGL 2110 (TransAtlantic English Literature)	

Select one of the following: 3

RELN 1100 (World Religion)	
GEOG 1101 (Human Geography)	
Intermediate-level Spanish, French, or Chinese or higher	

AREA D – Natural Sciences, Math, Technology (11 semester hours)

CHEM 1211-1211L (Principles of Chemistry I)	4
CHEM 1212-1212L (Principles of Chemistry II)	4
ITEC 2120 (Introduction to Programming)	4
(extra hour will count in Area F)	

AREA E – Social Science (12 semester hours)

POLS 1101 (American Government)	3
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Choose one sequence: 6

HIST 2111 and HIST 2112 (U.S. History I & II)	
HIST 1111 and HIST 1112 (World History I & II)	
HIST 1121 and HIST 1122 (Western Civilization I & II)	

Select one of the following: 3

PSYC 1102 (The Psychological Experience)	
SOCI 1101 (Introduction to Sociology)	
ANTH 1102 (Introduction to Anthropology)	
ECON 2100 (Introduction to Economics)	

AREA F – Courses Related to the Program of Study (18 semester hours)

MGMT 3000 (Principles of Management)	3
ITEC 1201 (Introduction to Information Systems)	3
ITEC 2150 (Intermediate Programming)	4
MATH 2000 (Statistics)	3
MATH 2300 (Discrete Math)	3

Program of Study (60 semester hours)

A minimum of 39 hours must be at the 3000-4000 level

Required Information Technology Courses (19 semester hours)

ITEC 2110 (Digital Media)	4
ITEC 3100 (Introduction to Networks)	3
ITEC 3200 (Introduction to Databases)	3
ITEC 3350 (E Commerce)	3
ITEC 3900 (Professional Practice and Ethics)	3
ITEC 4900 (Information Technology Internship)	3

Other Required Courses (14-18 semester hours)

BUSA 3100 (Management Information Systems)	3
MGMT 4600 (Operations and Project Management)	3
MATH 2200 (Calculus I) (if not taken in Area A)	4

Choose one basic science sequence:

PHYS 2211-2211L (Principles of Physics I)	4
PHYS 2212-2212L (Principles of Physics II)	4
or	
BIOL 1107-1107L (Principles of Biology I)	4
BIOL 1108-1108L (Principles of Biology II)	4

Additional Business Electives (12 semester hours)

ACCT 2101 (Accounting I)	3
ACCT 2102 (Accounting II)	3
ECON 2106 (Microeconomics)	3
MKTG 3000 (Marketing)	3
MKTG 3050 (Consumer Behavior)	3
MKTG 4600 (Promotion)	3

Additional Information Technology Electives (11-15 semester hours)

ITEC 3300 (Information Security)	3
ITEC 3450 (Computer Graphics and Multimedia)	4
ITEC 3600 (Operating Systems)	3
ITEC 3700 (Systems Analysis and Design)	3
ITEC 4100 (Advanced Networks)	3
ITEC 4110 (Advanced Digital Media)	4
ITEC 4200 (Advanced Databases)	4
ITEC 4230 (Human Computer Interaction)	3

BACHELOR OF SCIENCE – PSYCHOLOGY MAJOR

The School of Liberal Arts offers the Bachelors of Science degree with a major in Psychology with concentrations in Cognition/Learning, Biology/Neuroscience, Social/Applied, Clinical/P

Bachelor of Science (BS)

Major – Psychology

General Education (60 semester hours)

AREA A – Essential Skills (9 semester hours)

ENGL 1101 (English Composition I)	3
ENGL 1102 (English Composition II)	3
MATH 1111 (College Algebra) or higher	3

AREA B – Institutional Option (4 semester hours)

ITEC 1001 (Introduction to Computing)	4
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AREA C – Humanities/Fine Arts (6 semester hours)

Select one of the following: 3

MUSC 1100 (Music Appreciation)	
FILM 1005 (Introduction to Film)	
ARTS 1100 (Art Appreciation)	
ENGL 2100 (World Literature)	
ENGL 2110 (Transatlantic English Literature)	

Select one of the following: 3

RELN 1100 (World Religion)	
GEOG 1101 (Human Geography)	
Intermediate-level Spanish, French, or Chinese or higher	

AREA D – Natural Sciences, Math, Technology **(11 semester hours)**

Choose one sequence: 7

PHYS 1101-1101L and PHYS 1102-1102L (Physical Sciences I & II)	
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BIOL 1101-1101L and BIOL 1102 (Biological Sciences I & II)	
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Select one of the following: 4

ITEC 2110 (Digital Media)	
ITEC 2120 (Introduction to Programming)	

AREA E – Social Science (12 semester hours)

POLS 1101 (American Government)	3
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Choose one sequence: 6

HIST 2111 and HIST 2112 (U.S. History I & II)	
HIST 1111 and HIST 1112 (World History I & II)	
HIST 1121 and HIST 1122 (Western Civilization I & II)	

Select one of the following: 3

SOCI 1101 (Introduction to Sociology)	
ANTH 1102 (Introduction to Anthropology)	
ECON 2100 (Introduction to Economics)	

AREA F – Courses Related to the Program of Study **(18 semester hours)**

PSYC 1102 The Psychological Experience	3
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Select two of the following: 6

PSYC 2100 Introduction to Cognition & Learning,	
PSYC 2200 Introduction to Biological & Neuroscience	
Psychology	
PSYC 2300 Introduction to Social/Applied Psychology	
PSYC 2400 Introduction to Abnormal Psychology	
PSYC 2500 Introduction to Developmental Psychology	

Two social science courses not chosen in Area E	6
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Semester of a foreign language	3
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120 semester hours required
for graduation

Program of Study (60 semester hours)

A minimum of 39 hours must be at the 3000-4000 level

Three (3) Core Specialty Area Classes at 2000 level* 9

Three (3) Concentration I Specialized courses** 9

Three (3) Concentration II Specialized courses** 9

* Students who choose courses not selected in Area F

** For Concentrations I and II, at least one course for each

Concentration cluster must be at the 4000 level.

(See next page for listing of concentrations and courses)

PSYC 2000 Sophomore Seminar 3

or PSYC 2010 Writings in Psychology

PSYC 3000 Junior Seminar 3

PSYC 3020 Research Methods and Analysis I 4

PSYC 3030 Research Methods and Analysis II 4

PSYC 4603 Senior Directed Readings 1

PSYC 4751 Psychology Internship 2

PSYC 4000 Senior Seminar 3

PSYC 4600 History and Systems 3

General Electives (must be 3000-4000 level) 10

***Bachelor of Science – Psychology Major
Areas of Concentration in the Program of Study***

Cognitive/Learning

PSYC 2100 Introduction to Cognition & Learning

PSYC 3100 Psychology of Learning

PSYC 3110 Cognitive Psychology

PSYC 3120 Sensation & Perception

PSYC 4100 Concepts and Categorization

PSYC 4110 Memory

PSYC 4120

MINORS

MINOR IN BUSINESS ADMINISTRATION

Minors, for students not pursuing the BBA degree, are offered in Business Administration. A 2.0 cumulative grade point average must be earned for the prescribed courses in the minor and at least 6 semester hours of Upper Division work (3000 and 4000 level) in the minor must be completed in residence.

The requirements for a minor in Business Administration include:

ACCT 2101 – Principles of Accounting I

ECON 2105 – Principles of Macroeconomics

cumu

COURSE DESCRIPTIONS

ANTHROPOLOGY (ANTH)

ANTH 1102 – Introduction to Anthropology (3)

Prerequisite: READ 0098

This course is a survey of general anthropology, the comparative study of human kind as a whole, including its four major subdisciplines: cultural anthropology, archaeology, linguistics, and physical anthropology. Through ethnographic descriptions, comparisons across time, and cross-cultural analysis, emphasis is placed on the great variety of cultural adaptations which various peoples have developed to survive and to meet human needs.

ART (ARTS)

ARTS 1010 – Drawing I (3)

Introduction to the techniques, materials and principles of drawing.

ARTS 1011 – Drawing II (3)

Techniques, materials, and principles of drawing.

ARTS 1020 – Two Dimensional Design (3)

The fundamentals of two dimensional design introduced through projects in a variety of media.

ARTS 1030 – Three Dimensional Design (3)

An investigation of three dimensional forms and space using various materials and methods.

ARTS 1100 – Art Appreciation (3)

Survey and critical appreciation of Art.

BIOLOGY (BIOL)

BIOL 1101 – Biological Sciences I (3)

Prerequisites: MATH 0099; READ 0098; ENGL 0099.

A study of basic biology for non-science majors. Topics include cell structure and function, bioenergetics, and genetics. Course and laboratory component are to be taken together.

BIOL 1101L – Biological Sciences I Laboratory (1)

Prerequisites: MATH 0099; READ 0098; ENGL 0099.

Laboratory accompanying BIOL 1101.

BIOL 1102 – Biological Sciences II (3)

Prerequisite: BIOL 1101/1101L.

A continuation of BIOL 1101 with a survey of human nutrition and disease. No accompanying laboratory course.

BIOL 1107 – Principles of Biology I (3)

Prerequisites: MATH 0099; READ 0098; ENGL 0099; Co-requisite: CHEM 1211/1211L.

A study of biological chemistry, cell structure and function, bioenergetics, cell division, Mendelian genetics, modern genetics, and evolution. Course and laboratory component are to be taken together.

BIOL 1107L – Principles of Biology I Laboratory (1)

Prerequisites: MATH 0099; READ 0098; ENGL 0099.

Laboratory accompanying BIOL 1107.

BIOL 1108 – Principles of Biology II (3)

Prerequisite: BIOL 1107/1107L; Co-requisite: CHEM 1212/1212L.

A continuation of BIOL 1107 with a survey of living forms and an introduction to ecology. Course and laboratory component are to be taken together.

BIOL 310L – Human Anatomy, Physiology, and Histology Laboratory (2)

Laboratory accompanying BIOL 3101

BIOL 3200 – Genetics (3)

Prerequisite: BIOL 1108/1108L or BIOL 1608/1608L.

The course will be a study of inheritance beginning with Mendel's classic studies, an understanding of the importance of the chromosome, non-Mendelian inheritance, the structure and function of nucleic acids (DNA and RNA) and how proteins control cellular activities and organism's phenotypes.

BIOL 3200L – Genetics Laboratory (1)

Laboratory accompanying BIOL 3200. Laboratory periods will be used as tutorials for working on problem sets and some modern genetic and molecular experimental techniques.

BIOL 3300 – Microbiology (3)

Prerequisite: BIOL 1108/1108L or BIOL 1608/1608L.

A study of microorganisms, with special emphasis on the evolution, structure, function, and diversity of bacteria, viruses, fungi, protozoan, and Archaeans. The usefulness of bacteria and viruses as model biological systems will be included.

BIOL 3300L – Microbiology Laboratory (1)

Laboratory accompanying BIOL 3300. Laboratory studies will introduce students to fundamental microbiological techniques used in many laboratories.

BIOL 3350 – Mycology (3)

Prerequisite: BIOL 1108/1108L or BIOL 1608/1608L.

A study of fungi, emphasizing interrelationships with the plant and animal kingdoms. Topics include classification and naming, reproduction, fungi as pathogens of pl

BIOL 3550L – Limnology Laboratory (1)

Laboratory accompanying BIOL 3550. Predominantly field studies but some laboratory studies are included.

BIOL 3650 – Terrestrial Ecology (3)

Prerequisite: BIOL 3500/3500L.

A study of the structure and function of terrestrial systems. Concepts will cover population, community and ecosystem ecology of plants and animals within these systems with attention given to the processes and functions that are distinct within and common among these systems.

BIOL 3650L – Terrestrial Ecology Laboratory (1)

Laboratory accompanying BIOL 3650. Field studies will introduce the use of data collection devices and develop competent analysis of environmental status.

BIOL 3900 – Biotechnology (3)

Prerequisite: BIOL 1108/1108L or BIOL 1608/1608L.

Current topics and issues in Biotechnology will be studied. Specific biotechnologies will be studied including: cloning, DNA fingerprinting and molecular forensics, transgenic organisms, genetic engineering, medicinal biotechnology, and bioinformatics.

BIOL 4150 – Neurobiology (3)

Prerequisite: BIOL 3101/3101L.

A study of the biology of the nervous system and its relationship to behavior and disease. The course covers topics ranging from neuronal structure and function, communication at the synapse, membrane receptors and intra- and intercellular signaling systems, the processing of sensory information, the programming of motor responses, and higher functions such as learning, memory, cognition, and speech.

BIOL 4200 – Bioinformatics (3)

Prerequisites: BIOL 3400/3400L or BIOL 1608/1608L; BIOL 3900.

A hybrid course studying the fundamental theories and practices of Bioinformatics. Classes will focus on the basic knowledge required in this field, including the theory and design of databases, access to genome information, sources of data, and tools for data mining. Emphasis will be placed on how to use the databases and tools.

BIOL 4250 – Human Genetics (3)

Prerequisite: BIOL 3200/3200L.

Introduces fundamental concepts and technological advances in the study of human genetics. Each of the major subspecialties will be addressed: cytogenetics, molecular genetics, biochemical genetics, clinical genetics, genetic counseling, and reproductive and perinatal genetics.

BIOL 4270 – Virology (3)

Prerequisite: BIOL 3400/3400L or BIOL 1608/1608L.

A general virology course including virus structure and replication cycles. The major families of the bacterial, plant, and animal viruses are reviewed. Human viruses and infectious diseases are emphasized.

BIOL 4300 – Biotechnology Laboratory (2)

Prerequisite: BIOL 3400/3400L or BIOL 1608/1608L; BIOL 3900; BIOL 3300/3300L.

A stand-alone laboratory course that concentrates on the fundamental laboratory techniques used in biotechnology.

BIOL 4310 – Developmental Biology (3)

Prerequisite: BIOL 3200/3200L or BIOL 3101/3101L.

Basic aspects of morphogenesis including cell movements and cell interactions in determination, differentiation, and pattern formation are discussed with examples from vertebrates, invertebrates and plants. The impact of recent discoveries in the field of molecular biology, such as the role of homeotic and segmentation genes in development and segmentation of organisms are discussed.

BIOL 4310L – Developmental Biology Laboratory (1)

Laboratory accompanying BIOL 4310.

ECONOMICS (ECON)

ECON 2105 – Principles of Macroeconomics (3)

Prerequisite: MATH 1111.

ENGL 1101 – English Composition I (3)

Prerequisite: ENGL 0099.

A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills.

ENGL 1102 – English Composition II (3)

Prerequisite: ENGL 1101.

A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods.

ENGL 2100 – Transatlantic English Literature.

Prerequisite: ENGL 1102.

A survey of literature of the Americas and British Isles

ENGL 2110 – World Literature (3)

Prerequisite: ENGL 1102.

A survey of important works of world literature.

ENGL 2111 – World Literature I (3)

Prerequisite: ENGL 1102.

A survey of important works of world literature from ancient times through the mid-seventeenth century.

ENGL 2112 – World Literature II (3)

Prerequisite: ENGL 1102.

A survey of important works of world literature from the mid-seventeenth century to the present.

ENGL 2120 – British Literature (3)

Prerequisite: ENGL 1102.

A survey of important works of British literature.

ENGL 2121 – British Literature I (3)

Prerequisite: ENGL 1102.

A survey of important works of British literature from the Old English period through the neoclassical age.

ENGL 2122 – British Literature II (3)

Prerequisite: ENGL 1102.

A survey of important works of British literature from the Romantic era to the present.

ENGL 2130 – American Literature (3)

Prerequisite: ENGL 1102.

A survey of important works of American literature.

ENGL 2131 – American Literature I (3)

Prerequisite: ENGL 1102.

A survey of American literature from the pre-colonial age to the mid-nineteenth century.

ENGL 2132 – American Literature II (3)

Prerequisite: ENGL 1102.

A survey of American literature from the mid-nineteenth century to the present.

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 0080 – ESL for Success Integrated Skills I (4*)

ESL 0081 – ESL for Success Applied Grammar I (3*)

Students develop grammar skills in the context of writing compositions and analyzing reading passages. Punctuation, usage, and linguistic concerns of non-native speakers of English are addressed. *Institutional load credit only.

ESL 0082 – ESL for Success Academic Listening/Speaking Skills I (3*)

Speaking and listening skills are developed at the high intermediate level. Focus is on listening comprehension, note-taking, pronunciation and oral presentation skills. *Institutional load credit only.

ESL 0090 – ESL for Success Integrated Skills II (6*)

Students use college-level materials to develop reading, writing, speaking, and listening skills necessary for success in

GEOGRAPHY (GEOG)

GEOG 1101 – Introduction to Human Geography (3)

Prerequisite: READ 0098.

A survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world.

GEOG 1103 – Geographic Perspectives on Multiculturalism in the United States (3)

Prerequisite: READ 0098.

Geographic factors underlying multiculturalism and ethnic relationships in the United States. Three interrelated themes are emphasized: the spatial development and organization of culture; population growth, migration, and urbanization; and the spatial dimensions of political, economic, and social processes.

GEOG 1111 – Introduction to Physical Geography (3)

Prerequisite: READ 0098.

An introduction to physical geography, surveying climate, vegetation, soils, landforms, and water resources in their areal interrelations and distributions.

GEOG 1112 – Introduction to Weather and Climate (3)

Prerequisite: READ 0098.

Components of weather processes, and their measurement. Climatic elements and their control factors. Geographic classification of climatic and vegetative types on the Earth's surface.

GEOG 1112L – Introduction to Weather and Climate Laboratory (1)

Prerequisite: READ 0098.

Laboratory exercises supplement the lecture material of GEOG 1112.

GEOG 1113 – Introduction to Landforms (3)

Prerequisite: READ 0098.

Introductory analysis and classification of major types of land surfaces, stressing geographic characteristics. Study and interpretation of relationships between landforms and other phenomena through maps, air photos, and field observations. World coverage with stress on North America.

GEOG 1113L – Introduction to Landforms Laboratory (1)

Prerequisite: READ 0098.

Laboratory exercises supplement the lecture material of GEOG 1113.

GEOG 1125 – Resources, Society and the Environment (3)

HISTORY (HIST)

HIST 1111 – Survey of World History/Civilization I (3)

Prerequisite: READ 0098.

A survey of World History to early modern times.

HIST 1112 – Survey of World History/Civilization II (3)

Prerequisite: READ 0098.

A survey of World History from early modern times to the present.

HIST 1121 – Survey of Western Civilization I (3)

Prerequisite: READ 0098.

A survey of Western Civilization to early modern times.

HIST 1122 – Survey of Western Civilization II (3)

Prerequisite: READ 0098.

A survey of Western Civilization from early modern times to the present.

HIST 2111 – Survey of United States History I (3)

Prerequisite: READ 0098.

A survey of United States History to the post-Civil War period.

HIST 2112 – Survey of United States History II (3)

Prerequisite: READ 0098.

A survey of United States History from the post-Civil War period to the present.

INFORMATION TECHNOLOGY (ITEC)

ITEC 1001 – Introduction to Computing (4)

Prerequisite: READ 0098; MATH 0099.

Introduction to computers, programming, and applications software. Areas of study include: hardware; problem solving; programming; and application packages such as word processing, spread sheets, and data base systems

ITEC 1201 – Introduction to Information Systems (3)

Prerequisite: ITEC 1001; ENGL 0099.

Fundamentals of information systems, including what they are and how they affect organizations. Technical and organizational foundations of information systems, building information systems, managing information system resources.

ITEC 2110 – Digital Media (4)

Prerequisite: ITEC 1001; ENGL 0099.

A course that takes students through the development of all forms of digital media with emphasis on web development. Students build digital media incorporating planning, layout, design and testing skills. Students also learn how to use commercial programs to create, edit, and optimize images for the World Wide Web.

ITEC 2120 – Introduction to Programming (4)

Prerequisite: ITEC 1001; ENGL 0099.

Introduction to concepts, principles, and skills of programming, including compilers, algorithms, and problem solving. An introduction to multiple programming languages.

ITEC 2150 – Intermediate Programming (4)

Prerequisite: ITEC 2120.

More advanced programming concepts, principles, and skills.

ITEC 3100 – Introduction to Networks (3)

Prerequisite: ITEC 1201.

A top-down exploration of networking including: data communications, network architectures, communication protocols, data link control, medium access control; introduction to local area networks and wide area networks; introduction to Internet and TCP/IP.

ITEC 3150 – Object Oriented Programming (3)

Prerequisite: ITEC 2150.

A conceptual and practical introduction to object oriented programming. After completing the course successfully students will be able to develop programs that support experimentation, simulation, and exploration and the capacity to implement, test and observe a particular algorithm.

ITEC 3200 – Introduction to Databases (3)

Prerequisite: ITEC 1201.

Introduction to fundamental concepts of database management including: schema design and refinement, query languages, transaction management, security, database application environments, physical data organization, overview of query processing, physical design tuning.

ITEC 3300 – Information Security (3)

Prerequisite: ITEC 1201.

A survey course intended to introduce the student to the basics of information security. Students are taught to allocate scarce security resources effectively. Threats, vulnerabilities, and risk management concepts are discussed.

ITEC 3350 – E Commerce (3)

Prerequisite: ITEC 1001; ENGL 0099.

This course covers basic business practices using electronic commerce including internet development, security, network connectivity and privacy, electronic publishing, electronic shopping, electronic distribution, electronic collaboration and database issues.

ITEC 3450 – Computer Graphics and Multimedia (3)

Prerequisite: ITEC 2110.

This course introduces the many facets of interactive multimedia design and production. Students are introduced to interaction-based authoring programs used for information delivery with special attention focused on the integration of various media assets for communication. Students also concentrate on the storage, management, and retrieval of media assets in a production environment.

ITEC 3550 – User Centered Design (3)

Prerequisite: ITEC 2110; ITEC 2120; ITEC 1201.

This course develops an understanding of the user-centered design process by discussing a variety of user interfaces to

ITEC 3860 – Software Development I (4)

Prerequisite: ITEC 2110; ITEC 2120; ITEC 1201.

First course in a sequence that teaches students to use the software development life cycle including problem definition, systems analysis, requirements gathering, designing systems, development of systems, testing and implementation.

ITEC 3870 – Software Development II (4)

Prerequisite: ITEC 3860.

Second course in a sequence that teaches students to use the software development life cycle including problem definition, systems analysis, requirements gathering, designing systems, development of systems, testing and implementation.

ITEC 3900 – Professional Practice and Ethics (3)

Prerequisite: ITEC 1001; ENGL 0099.

Familiarizes students with professional practice in the information technology profession. Students will identify ethical conflicts, identify their responsibilities and options, and think through the implications of possible solutions to ethical conflicts.

ITEC 4100 – Advanced Networks (3)

Prerequisite: ITEC 3110.

More advanced networking concepts, principles, and skills.

ITEC 4110 – Advanced Digital Media (4)

Prerequisite: ITEC 2110.

More advanced digital media concepts, principles, and skills.

ITEC 4130 – Human Computer Interaction (3)

Prerequisite: ITEC 2110; ITEC 2120; ITEC 1201.

Introduction to human-computer interaction and the design of systems that work for people and their organizations. The goal is to understand the manner in which humans interact with, and use, their computers for productive work.

ITEC 4200 – Advanced Databases (4)

Prerequisite: ITEC 3200.

More advanced database con

MATH 1111 – College Algebra (3)

Prerequisites: MATH 0099; READ 0098.

This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included.

MATH 1113 – Precalculus (4)

Prerequisites: MATH 1111; ENGL 0099.

This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions accompanied by analytic geometry.

MATH 2000 – Statistics (3)

Prerequisites: MATH 0099; READ 0098.

A noncalculus introduction to descriptive and inferential hypothesis testing, linear regression and correlation, the normal distribution and estimation.

MATH 2100 – Probability and Statistics (3)

Prerequisites: MATH 1111, READ 0098.

Probability, including discrete distributions using combinatorial methods. A noncalculus introduction to descriptive and inferential hypothesis testing, linear regression and correlation, the normal distribution and estimation.

MATH 2200 – Calculus I (4)

Prerequisite: MATH 1113.

An introduction to differential calculus. Topics include limits, differentiation of algebraic and trigonometric functions, applications of derivatives, introduction to plane parametric curves, antidifferentiation, simple differential equations, the area under a curve, the fundamental theorem of calculus, and differential and integration of exponential and logarithmic functions.

MATH 2210 – Calculus II (4)

Prerequisite: MATH 2200.

A continuation of Calculus I. Topics include application of definite integrals; derivatives and integrals with inverse trigonometric functions; indeterminate forms and l'Hopital's rule; techniques of integration; polar coordinates; infinite sequences and series.

MATH 2400 – Calculus for Scientists (4)

Prerequisite: MATH 1113.

An introduction to differential calculus. Topics include limits, differentiation of algebraic and trigonometric functions, applications of derivatives, introduction to plane parametric curves, antidifferentiation, simple differential equations, the area under a curve, the fundamental theorem of calculus, and differential and integration of exponential and logarithmic functions. Applications will be drawn mainly from the life sciences.

MATH 2300 – Discrete Math (3)

Prerequisite: MATH 1111.

The study of objects and ideas that can be divided into separate or discontinuous parts. Topics include: problem solving, reasoning, communication, decision making, graph theory, combinatorics, discrete probability, recursion, matrices, sets, logic, functions and relations, real number system and algebraic structures.

MANAGEMENT (MGMT)**MGMT 3000 – Principles of Management (3)**

Prerequisites: BUSA 2105; BUSA 2106.

An introduction to the management process, emphasizing planning and strategy, organizational theory and structure, organizational behavior, ethical leadership, motivation, communication, and team building.

MGMT 3040 -- Human Resource Management (3)

Prerequisite: MGMT 3000.

A study of modern personnel functions. Topics include: recruitment, selection, training; performance appraisal; employee benefits; collective bargaining.

MGMT 3250 – Management of Non-Profit Organizations (3)

Prerequisite: MGMT 3000.

This course introduces the student to the differences between for-profit and not-for-profit organizations. Emphasis is placed on understanding the roles of leaders, managers, board members, and volunteers in non-profit organizations. The organizational structures and processes that are specific to non-profit organizations will be analyzed.

MGMT 3350 – Leadership in 21st Century Organizations (3)

Prerequisites: MGMT 3000; MGMT 4100 recommended.

This course examines the traits, skills, and behaviors of effective leaders. The role of leaders in sustaining profitability, productivity and excellent customer service in 21st century organizations will be emphasized. An overview of the research literature on leadership will be included. Students will gain insights into how to enhance their own leadership skills.

MGMT 3400 – Ethics and Corporate Social Responsibility (3)

Prerequisite: MGMT 3000.

A study of the issues, philosophies, and ethical implications which face businesses in an increasingly complex global society. Covers methods for analyzing and applying personal values, recognizing organizational, cultural and social influences on ethical behavior and recognizing ethical issues and dilemmas in the corporate setting. Also explores the business and society relationship, stakeholder management, and corporate social responsibility.

MGMT 4100 -- Organization Behavior (3)

Prerequisite: MGMT 3000 or permission of instructor.

A study of individual and group behaviors and their influence and interrelationships in an organizational environment.

MGMT 4200 – Organizations and Technology (3)

Prerequisites: MGMT 3000; BUSA 3100.

This course focuses on how managers use technology to assist in decision making and to increase profitability. The relationship of technology to other processes within organizations is examined. TJ-0.071 Tw 16.719 0 Td(m1)6(TD\$bTj0 359.16 209.3

MGMT 4700 -- Strategic Management (Capstone) (3)

Prerequisites: BUSA 2000; BUSA 3100; BUSA 3200; BUSA 3500; FINA 3000; MGMT 3000; MGMT 3040; MGMT 3400; MGMT 4100; MGMT 4600; MKTG 3000; Senior Standing.

The Capstone is designed to integrate knowledge gained in the functional business areas and to exercise students' skills in problem identification, strategy formulation, adoption, implementation, evaluation, and termination.

MARKETING (MKTG)

MKTG 3000 – Principles of Marketing (3)

Prerequisites: BUSA 2105; BUSA 2106.

An introduction to the basic principles of marketing and the marketing environment. Topics include consumer markets, channels of distribution, product and pricing policies, promotion and ethical planning

MKTG 3050 – Consumer Behavior (3)

Prerequisite: MKTG 3000.

A study of the social, economic and cultural influences and expectations which affect attitude formation and decision-making processes of consumers.

MKTG 3060 – Retailing (3)

Prerequisite: MKTG 3000.

An examination of the fundamentals necessary for establishing and effectively operating a retail concern. Includes consideration of the marketing and management challenges faced by retailers.

MKTG 3200 – Business to Business Marketing (3)

Prerequisite: MKTG 3000.

Explores special problems and considerations of marketing products and services to organizational buyers. The course examines organizational buyer behavior, business to business promotion, pricing, and development of industrial products.

MKTG 3300 – Principles of Real Estate (3)

Prerequisite: MKTG 3000.

This course provides an overview of the real estate industry and provides basic tools for analyzing real estate investments. The course blends quantitative and qualitative analysis as well as the extensive use of cases. Students also get to interact with industry leaders who expose students to the latest techniques and trends.

MKTG 3400 – Professional Selling (3)

Prerequisite: MKTG 3000.

This course helps students develop an understanding of the personal selling process and its role within an organization's promotional mix. Customer relationship management (CRM), negotiating skills, as well as other personal selling skills are examined.

MKTG 4025 – Marketing Research (3)

Prerequisites: MKTG 3000; BUSA 2000.

A study of the methods and procedures designed to provide management with information on which to base decisions, including developing and evaluating marketing strategies. Topics include the gathering and use of marketing information from primary and secondary sources, quantitative and qualitative research methodologies.

MKTG 4100 – Marketing Management (3)

Prerequisites: MKTG 3000, MGMT 3000.

MKTG 4200 – Promotion (3)

Prerequisite: MKTG 3000.

A study of the principles, concepts, and practices relating to the different kinds of communications employed in the dissemination of information about products and services to potential buyers. Aspects of messages and media will be explored.

MKTG 4300 – Advertising (3)

Prerequisite: MKTG 3000.

A focus on the formulation of advertising strategy. Includes the use of research to develop and evaluate advertising, as well as creative strategy and media planning. Ethical aspects of advertising are also discussed.

MKTG 4400 – International Marketing (3)

Prerequisites: MKTG 3000; BUSA 3200.

An examination of the major marketing issues and opportunities facing business managers in an international setting. Primary emphasis is on the study of developing and adjusting strategies in light of home and host countries' incentives and restrictions.

MKTG 4450 – Global Marketing and the Internet (3)

Prerequisites: MKTG 3000; BUSA 3200.

The course focuses on global marketing in the internet age and examines the characteristics of e-commerce that are likely to apply in the international arena. It focuses on the intersection of the international environment, e-commerce and marketing with particular attention to the impact of internet technology on marketing strategy and practices and the marketing mix. The course also describes the importance of cultural dynamics and business customs on effective internet marketing. The e-commerce environment is examined in countries located in Europe, Latin America and the Far East.

MKTG 4500 – Studies Abroad (3 or 6)

Cross-listed with BUSA 4500.

Prerequisites: Consent of Instructor. Analysis of the role and impact of cultural, economic, social, political, and legal factors on business through travel to a foreign country or countries. Includes lectures, discussions, facilities tours. Direct costs such as airfare, hotels, etc., are added to normal tuition charges.

MKTG 4751 – Business Internship/Experiential Learning (3)

Cross-listed with BUSA 4751.

Prerequisite: Approval of Advisor.

Individually designed learning opportunity in which the student is involved in the normal operations of an organization in the private or public sector.

MUSIC (MUSC)

MUSC 1100 – Music Appreciation (3)

Introduction to Music History and literature.

PHYSICAL EDUCATION (PHED)

PHED 1101 Choices for Life (1)

PHYS 1101L – Physical Sciences I Laboratory (1)

Laboratory course accompanying PHYS 1101.

PHYS 1102 – Physical Sciences II (2)

Prerequisite: PHYS 1101/1101L.

A continuation of PHYS 1101. Includes both chemistry and physics topics.

PHYS 1102L – Physical Sciences II Laboratory (1)

Laboratory course accompanying PHYS 1102.

PHYS 2211 – Principles of Physics I (3)

Prerequisite: MATH 2200.

An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary differential calculus will be used.

PHYS 2211L – Principles of Physics I Laboratory (1)

Laboratory exercises supplement the class material of PHYS 2211.

PHYS 2212 – Principles of Physics II (3)

Prerequisite: PHYS 2211/2211L.

An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used.

PHYS 2212L – Principles of Physics II Laboratory (1)

Laboratory exercises supplement the class material of PHYS 2212.

PHYS 3000 – Modern Physics (3)PHYS 1102 – Physical Sciences II (2)oratory o6 TD451l)7 Tw 10d(-1.126Tf0 n(- 1 Todern Phc

PSYCHOLOGY (PSYC)

PSYC 1102 – The Psychological Experience (3)

Prerequisite: READ 0098.

Examination of psychological phenomena from biobehavioral and sociobehavioral perspectives. Contemporary issues in psychology such as intelligence, development, perception, learning, abnormal behavior, language, and social behavior are explored. Scientific methodology and its application to psychological phenomena are stressed. ds bitu(n)2genguage,

interconnections of all facets of development and the strong interconnections between the individual, his or her family, and the social world that provides a niche for development. Attention is given to normative development as well as to the diversity of individual patterns of growth. Diversity of social contexts for development is also

This course focuses on social behavior, with an emphasis on social interaction and group influence. Topics covered will include social perception, the formation of attitudes and prejudice, attraction, conformity and obedience, altruism and aggression, and group dynamics.

PSYC 3310 -- Human Sexuality (3)

Prerequisite: PSYC 1102.

Research in human sexual behavior. Emphasis is given to empirical findings and current personal and social implications. Topics include variations in sexual behavior, deviance, social patterns, assessment, and treatment.

PSYC 3320 -- Human Diversity (3)

Prerequisite: PSYC 1102.

This survey course will provide students with an overview of different topics related to human diversity. Students will examine a variety of topics including age, gender, race, culture, speech, and socioeconomic status. Students will have numerous opportunities for critical thinking. Students will also review research related to diversity issues.

PSYC 3400 -- Personality Psychology (3)

Prerequisite: PSYC 1102.

The purpose of the course is to compare the contributions and limitations of major theoretical perspectives on social behavior, and to learn about the nature of theory construction and theory-testing in psychology generally. Both general models and middle-level models of social behavior are reviewed. The advantages and disadvantages of different models for different levels and different kinds of social-personality phenomena are highlighted. Exercises comparing the predictions of different theories for the same study are designed to acquire an appreciation of how to operationalize theories and an understanding of the various features of a "good" theory.

PSYC 3410 -- Psychopathology (3)

Prerequisite: PSYC 1102.

The course provides an advanced study of several psychological conditions and their treatment. These include chronic mental illness, suicide, eating disorders, and depression. We draw on an array of disciplines, including psychology, psychiatry, the history of medicine, social anthropology, feminist studies, and cultural studies. We pay critical attention to the differing practices of producing knowledge and the different kinds of knowledge that result.

PSYC 3420 -- Health Psychology (3)

PSYC 3520 – Adolescence (3)

Prerequisite: PSYC 1102.

The course examines issues of adolescent development, experiences, and contexts of adolescents' lives today. The course examines theories, research and issues of adolescent physical, social-emotional, and cognitive development and their reciprocal influences. We will look at a range of environments that influence (and are influenced by) adolescents; including peers, family, schools, work, media and community. Each area of development is viewed within the context of adolescents' lives, and using a biopsychosocial framework. Includes historical, demographic, cross-cultural, and applied perspectives. Diversity issues such as culture, socio-economic class, ethnicity, gender, and sexual orientation are interwoven throughout the course. We will assess elements of the environment that can impact, impede, or facilitate the experiences of adolescents and their families. Opportunities exist for application of course information to both personal and professional contexts.

PSYC 3530 -- Adult Development and Aging (3)

Prerequisite: PSYC 1102.

This course examines different issues related to early, middle, and late adulthood. Emphasis itits th

The field of cognitive neuropsychology serves as an interface between cognitive psychology (the study of information processing) and neuroscience (the study of the physical brain). In this course, we first will examine traditionally-defined topics in cognitive psychology (e.g., visual perception, attention, executive function, memory, motor control, language, consciousness), and address: (a) how available cognitive theories have shaped the investigation of cognitive disorders in brain damaged patients, and (b) how the resulting neurological data has shaped (or reshaped) cognitive theory. Although the focus of this course will be on findings from studies of cognitive disorders in patients with localized brain damage, we will also seek converging evidence from complementary techniques that allow examination mind-brain relationships in normal individuals, including functional neuroimaging (e.g., PET, fMRI) and neuromonitoring (e.g., ERP).

PSYC 4140 -- Cognitive Gerontology (3)

Prerequisite: PSYC 1102; PSYC 2000 or PSYC 2010; PSYC 3020; PSYC 3030.

This class will examine research in gerontology, with emphasis on learning, personality, attitudes, perception, ability, and adjustment in the aged.

PSYC 4150 -- Problem Solving (3)

Prerequisite: PSYC 1102; PSYC 2000 or PSYC 2010; PSYC 3020; PSYC 3030.

Cognitive processes underlying human reasoning, problem solving, judgment, and decision making will be examined. Much of the discussion focuses on current models of these processes,

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PSYC 4400 – Selected Topics in Psychology (3)

Prerequisite: PSYC 1102; PSYC 2000 or PSYC 2010; PSYC 3020; PSYC 3030.

This course provides a review and analysis of major theoretical and empirical issues related to child, adolescent, and adult development.

PSYC 4530 -- Marriage and Family (3)

Prerequisite: PSYC 1102; PSYC 2000 or PSYC 2010; PSYC 3020; PSYC 3030.

This Course will specifically examine the major challenges, and changing trends facing families and marriages. Families and marriages will be studied as dynamic systems. The course will explore the changing nature of family patterns and marriages in the U.S., as well as some comparisons to non-Western cultures. Areas of study include the family in historical perspective, family life course, socialization within families, gender roles, parent-child relations, non- traditional families, alternative unions, marital interaction and power, and reconstituted families.

PSYC 4540 -- Black Psychology (3)

Prerequisite: PSYC 1102; PSYC 2000 or PSYC 2010; PSYC 3020; PSYC 3030.

Covers historical impact of scientific and institutional racism on the psychological study of blacks. Survey and

examining the history and basic concepts that have shaped psychology it will become possible to see the relationships between seemingly disparate areas of psychology and gain an understanding of the philosophical and scientific significance of many of the questions that psychologists have chosen to examine.

PSYC 4601 – Senior Project Proposal (2)

Prerequisite: Consent of instructor directing the project. The development and presentation of the project to be presented for PSYC 4602. A formal written proposal and oral presentation will be required.

PSYC 4602 – Senior Project (2)

REGENTS' TEST PREP (RGTE, RGTR)

RGTE 0199—Regents' Test Prep Writing (0)

The Regents' Writing Skills course is intended to ensure that all graduates of USG institutions possess certain minimum skills in writing. Students learn to evaluate their own writing strengths and weaknesses and work on improving their writing skills so that they are able to write an essay meeting the Regents' criteria.

RGTR 0198 – Regents' Test Prep Reading (0)

The Regents' Reading Skills course is intended to ensure that all graduates of USG institutions possess certain minimum skills in reading comprehension. Students work on improving their comprehension of material drawn from a variety of subject areas (social science, natural science and humanities) with various modes of discourse (exposition, narration and argumentation). Critical thinking and the following four major aspects of reading are emphasized: vocabulary in context, inferential and literal comprehension, and analysis.

RELIGION (RELN)

RELN 1100 – World Religions (3)

Prerequisite: READ 0098.

An introductory course designed to provide an analytical, critical, and comparative study of the major world religious traditions.

SOCIOLOGY (SOCI)

SOCI 1101 – Introduction to Sociology (3)

Prerequisite: READ 0098.

SPAN 2002 – Intermediate Spanish II (3)

Prerequisite: SPAN 2001.

Review of Spanish grammar with emphasis on speaking, reading, and writing. Although a review of the grammar is part of this course, emphasis will be on communicating in Spanish. Classes will be conducted entirely in Spanish.

THEATRE (THEA)

THEA 1100 – Theatre Appreciation (3)

Survey and critical appreciation of Theatre.

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